

FEEDBACK COLLECTION FORM

Name of the Feedback: FEEDBACK FROM STACK HOLDERS ON CURRICULUM

Feedback Form Name: FEEDBACK FROM ALUMNI

Academic Year: 2014 – 15

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Cyb	erRoam 🔇 Ecap-Inside 🔇 Ecap - Outside 🔇 NAS - Inside 🔇 NAS - Outside 🕌 Ramadasu Keertana 💪 Google 🔇 CMM SCAN	S/ » Other bookmarks			
	Dhanekula Feedback on Curriculum System	*			
Plaze rate and	Feedback of Alumni on Curriculum Alumni Details Academic Year:2014-15 Batch:2010 Branch: ELECTRICAL AND ELECTRONICS ENGINEERING Name of the Alumni: BALA BHASEAR SAMATAM Roll No of the Alumni: 105TLA0209				
	exterior according to the grade point given below Excellent.5 Very Good:4	Good:3			
S. No	Attributes for feedback	Attainment			
1.	How do you rate relevance of the courses in relation to the program?	©Excellent ©Good ©Fair			
2.	How do you rate the sequence of the courses included into the programs?	OExcellent OGood OFair			
3.	How do you rate the competencies in relation to the course content?	©Excellent ©Good ©Fair			
4.	How do rate the sequence of the topics in the units?	0Excellent 0Good 0Fair			
5.	Rate the offering of the in relation to the specialization streams?	©Excellent ©Good ©Fair			
6.	How do you rate the offering of the electives in relation to the Technological advancements?	©Excellent ©Good ©Fair			
7.	How do you rate the courses which are skills related suiting to the Industry included into the programs?	©Excellent ©Good ©Fair			
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	©Excellent OGood OFair			
9.	How do you rate the experiments in terms of their relevance to the real life application?	©Excellent ©Good ©Fair			
10.	How do you rate the courses that you have leant in relation to your current Job?	©Excellent ©Good ©Fair			
Suggestions:					
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FEEDBACK COLLECTION FORM

Name of the Feedback: FEEDBACK FROM STACK HOLDERS ON CURRICULUM

Feedback Form Name: FEEDBACK FROM EMPLOYER

Academic Year: 2014 – 15

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Excellent 5 Yevg God 4 God 3 6.No Attributes for feedback Attributes for feedback Attributes for feedback 1. How do you rate relevance of the courses in relation to the program? Geodelert God of Fair 2. How do you rate the competence of the courses related to industry that are included in the program? Geodelert God of Fair 3. How do you rate the sequence of the units in the sylabos? Excellent God of Fair 4. Rate hofering of the in relation to the specialization streams? Geodelert God of Fair 5. How do you rate the sequence of the units in the sylabos? Geodelert God of Fair 6. How do you rate the effering of the inelation to the specialization streams? Geodelert God of Fair 6. How do you rate the effering of the electives in relation to the Technological advancements? Excellent God of Fair 7. How do you rate the courses which are skills related suiting to the Industry included into the programs? Geodelert God of Fair 8. How do you rate the experiments in terms of the relevance to the real file application? Geodelert God of Fair 9. How do you rate the experiments in terms of the relation to the real file application? Geodelert God of Fair 9. How do you rate the experiments in terms of the relationset		Employer Details Academic Year:2014-15[Branch: ELECTRICAL AND ELECTRONICS ENGINEERING		
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8. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry? 0Excellent @Good @Fair 9. How do you rate the experiments in terms of their relevance to the real life application? 0Excellent @Good @Fair 10. Rate the courses in terms of extra learning or self learning considering the design of the courses 0Excellent @Good @Fair	θ.	How do you rate the offering of the electives in relation to the Technological advancements?	©Excellent ©Good ©Fair	
R. How do you rate the experiments in terms of their relevance to the real life application? 0Excellent @Good @Fair 10. Rate the courses in terms of extra learning or self learning considering the design of the courses 0Excellent @Good @Fair	7.	How do you rate the courses which are skills related sulting to the Industry included into the programs?	©Excellent ©Good ©Fair	
10. Rate the courses in terms of extra learning or self learning considering the design of the courses	8.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	©Excellent ©Good ©Fair	
	9.	How do you rate the experiments in terms of their relevance to the real life application?	0Excellent 0Good 0Fair	
Suppositions:	10.	Rate the courses in terms of extra learning or self learning considering the design of the courses	©Excellent ©Good ©Fair	
	Suggestion	<u>8</u>		
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FEEDBACK COLLECTION FORM

Name of the Feedback: FEEDBACK FROM STACK HOLDERS ON CURRICULUM

Feedback Form Name: FEEDBACK FROM FACULTY

Academic Year: 2014 – 15

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	Dhanekula Feedback on Curriculum System					
	Feedback of Faculty on Curriculum Faculty Details Academic Year 2014-15 Branch: ELECTRICAL AND ELECTRONICS ENGINEERING Staff ld: TS_EEE_017 Name of the Faculty: BINDU VADLAMUDI					
Please rate e	Excellent 5 Very Good:4	Good:3				
S. No	Attributes for feedback	Attainment				
1.	How do you rate the sequence of the Courses provided in the ourriculum?	©Excellent ©Good ©Fair				
2.	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	©Excellent ©Good ©Fair				
3.	How do you rate the structure framed for entire program?	©Excellent ©Good ©Fair				
4.	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	©Excellent ©Good ©Fair				
5.	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?	©Excellent ©Good ©Fair				
6.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	©Excellent ©Good ©Fair				
7.	Rate the Size of syllabus in terms of the load on the student	©Excellent ©Good ©Fair				
8.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	©Excellent ©Good ©Fair				
9.	Rate the courses in terms of extra learning or self learning considering the design of the courses	©Excellent ©Good ©Fair				
10.	How do you rate the evaluation scheme designed for each of the course?	©Excellent ©Good ©Fair				
11.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	©Excellent ©Good ©Fair				
12.	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	©Excellent ©Good ©Fair				
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FEEDBACK COLLECTION FORM

Name of the Feedback: FEEDBACK FROM STACK HOLDERS ON CURRICULUM

Feedback Form Name: FEEDBACK FROM PARENT

Academic Year: 2014 – 15

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	Dhanekula Feedback on Curriculum System	
	Feedback of Parent on Curriculum Parent Details Academic Year:2014-15[Branch: ELECTRICAL AND ELECTRONICS ENGINEERING Name of the Student KRITI Name of the Student KRITI	
Please rate	esch oriterion according to the grade point given below Excellent:5 Very Good:4 G	ood:3
S. No	Attributes for feedback	Attainment
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semeaters?	©Excellent ©Good ©Fair
2.	How do you rate the availability of the Text and reference books in the Market?	©Excellent ©Good ©Fair
3.	How do you rate the quality and relevance of the courses included into the semester?	◎Excellent ◎Good ◎Fair
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	©Excellent ©Good ©Fair
5.	How do you rate ambiance of the College for effective delivery of the academic programs?	©Excellent ©Good ©Fair
6.	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	©Excellent ©Good ©Fair
7.	How do you rate the transparency of the evaluation system?	©Excellent ©Good ©Fair
<u>Suggest</u>		
	Submit Developed by Department of CSE	
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FEEDBACK COLLECTION FORM

Name of the Feedback: FEEDBACK FROM STACK HOLDERS ON CURRICULUM

Feedback Form Name: FEEDBACK FROM STUDENT

Academic Year: 2014 – 15

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	Dhanekula Feedback on Curriculum System			
Feedback of Students on Curriculum <u>Student Details</u> Academic Year:2014-15[Batch: 2011]Branch: ELECTRICAL AND ELECTRONICS ENGINEERING Student Roll No: IISTIA0211 Name of the Student: XASMINE				
Please rate eac	ch oriterion according to the grade point given below Excellent.5 Very Good:4	Good:3		
S. No	Attributes for feedback	Attainment		
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	©Excellent ©Good ©Fair		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	©Excellent ©Good ©Fair		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	©Excellent ©Good ©Fair		
4.	How do you rate the sequence of the units in the course?	OExcellent OGood OFair		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	©Excellent ©Good ©Fair		
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	©Excellent ©Good ©Fair		
7.	How do you rate the electives offered in relation to the Technological advancements?	©Excellent ©Good ©Fair		
8.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	OExcellent OGood OFair		
9.	Rate the courses in terms of extra learning or self learning considering the design of the courses	OExcellent OGood OFair		
10.	How do you rate the percentage of courses having LAB components?	©Excellent ©Good ©Fair		
11.	How do you rate the domain used for designing the experiments for the LAB components?	©Excellent ©Good ©Fair		
12.	How do you rate the experiments in relation to the real life Applications?	©Excellent ©Good ©Fair		
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