



DHANEKULA INSTITUTE OF ENGINEERING & TECHNOLOGY
(Approved by AICTE, Affiliated by JNTU, Kakinada)
GANGURU :: VIJAYAWADA – 521 139

FEEDBACK COLLECTION FORM

Name of the Feedback: FEEDBACK FROM STACK HOLDERS ON CURRICULUM

Feedback Form Name: FEEDBACK FROM ALUMNI

Academic Year: 2016 - 17

Program Name: ELECTRICAL AND ELECTRONICS ENGINEERING

Dhanekula Feedback on Curriculum

Not secure | feedback.diet.ac.in/curriculum/alumni.php

CyberRoomEcap-InsideEcap-OutsideNAS-InsideNAS-OutsideRamadasu Keertana...GoogleCMM SCANS/Other bookmarks

Dhanekula Feedback on Curriculum System

Feedback of Alumni on Curriculum

Alumni Details

Academic Year: 2016-17	Batch: 2011	Branch: ELECTRICAL AND ELECTRONICS ENGINEERING
Name of the Alumni: UPPUKONDURINAGA RAVYA		Roll No of the Alumni: 125TIA0649

Please rate each criterion according to the grade point given below

	Excellent:5	Very Good:4	Good:3
S. No	Attributes for feedback		Attainment
1.	How do you rate relevance of the courses in relation to the program?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
2.	How do you rate the sequence of the courses included into the programs?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
3.	How do you rate the competencies in relation to the course content?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
4.	How do rate the sequence of the topics in the units?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
5.	Rate the offering of the in relation to the specialization streams?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
6.	How do you rate the offering of the electives in relation to the Technological advancements?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
7.	How do you rate the courses which are skills related suiting to the Industry included into the programs?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
9.	How do you rate the experiments in terms of their relevance to the real life application?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
10.	How do you rate the courses that you have learnt in relation to your current Job?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
<u>Suggestions:</u> <div></div>			

Submit

Windows Taskbar

8:44 PM 14-Oct-19



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FEEDBACK COLLECTION FORM

Name of the Feedback: FEEDBACK FROM STACK HOLDERS ON CURRICULUM

Feedback Form Name: FEEDBACK FROM EMPLOYER

Academic Year: 2016 - 17

Program Name: ELECTRICAL AND ELECTRONICS ENGINEERING

DhaneKula Feedback on Curriculum

Not secure | feedback.diet.ac.in/curriculum/employer.php

CyberRoomEcap-InsideEcap - OutsideNAS - InsideNAS - OutsideRamadasu Keertana...GoogleCMM SCANS/Other bookmarks

DhaneKula Feedback on Curriculum System

Feedback of Employer on Curriculum

[Employer Details](#)

Academic Year:2016-17|Branch: **ELECTRICAL AND ELECTRONICS ENGINEERING**
Name of the Employer: **EMPLOYER3**

Please rate each criterion according to the grade point given below

	Excellent:5	Very Good:4	Good:3
S. No	Attributes for feedback		Attainment
1.	How do you rate relevance of the courses in relation to the program?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
2.	How do you rate the competence of the courses related to industry that are included in the program?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
3.	How do you rate the sequence of the units in the syllabus?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
4.	Rate the offering of the in relation to the specialization streams?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
5.	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
6.	How do you rate the offering of the electives in relation to the Technological advancements?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
7.	How do you rate the courses which are skills related suiting to the Industry included into the programs?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
8.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
9.	How do you rate the experiments in terms of their relevance to the real life application?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
10.	Rate the courses in terms of extra learning or self learning considering the design of the courses		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair

Suppositions:

Submit

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FEEDBACK COLLECTION FORM

Name of the Feedback: FEEDBACK FROM STACK HOLDERS ON CURRICULUM

Feedback Form Name: FEEDBACK FROM FACULTY

Academic Year: 2016 - 17

Program Name: ELECTRICAL AND ELECTRONICS ENGINEERING

Dhanekula Feedback on Curriculum

Not secure | feedback.diet.ac.in/curriculum/faculty.php

CyberRoom Ecap-Inside Ecap-Outside NAS-Inside NAS-Outside Ramadasu Keertana... Google CMM SCANS/ Other bookmarks

Dhanekula Feedback on Curriculum System

Feedback of Faculty on Curriculum

Faculty Details

Academic Year: 2016-17 Branch: ELECTRICAL AND ELECTRONICS ENGINEERING

Staff Id: TS_EEE_017 Name of the Faculty: BINDU VADLAMUDI

Please rate each criterion according to the grade point given below

	Excellent:5	Very Good:4	Good:3
S. No	Attributes for feedback		Attainment
1.	How do you rate the sequence of the Courses provided in the curriculum?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
2.	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
3.	How do you rate the structure framed for entire program?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
4.	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
5.	How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
6.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
7.	Rate the Size of syllabus in terms of the load on the student		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
8.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
9.	Rate the courses in terms of extra learning or self learning considering the design of the courses		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
10.	How do you rate the evaluation scheme designed for each of the course?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
11.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
12.	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?		<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
Suggestions:			<div></div>

Windows

8:45 PM 14-Oct-19



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FEEDBACK COLLECTION FORM

Name of the Feedback: FEEDBACK FROM STACK HOLDERS ON CURRICULUM

Feedback Form Name: FEEDBACK FROM PARENT

Academic Year: 2016 - 17

Program Name: ELECTRICAL AND ELECTRONICS ENGINEERING

Dhanekula Feedback on Curriculum

Not secure | feedback.diet.ac.in/curriculum/parent.php

CyberRoom Ecap-Inside Ecap-Outside NAS-Inside NAS-Outside Ramadasu Keertana... Google CMM SCANS/ Other bookmarks

Dhanekula Feedback on Curriculum System

Feedback of Parent on Curriculum

Parent Details

Academic Year:2016-17|Branch: **ELECTRICAL AND ELECTRONICS ENGINEERING**

Name of the Student: **MANISHA D** Name of the Parent: **RAMESH CHANDRA D**

Please rate each criterion according to the grade point given below



	Excellent:5	Very Good:4	Good:3
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




S. No	Attributes for feedback	Attainment
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
2.	How do you rate the availability of the Text and reference books in the Market?	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
3.	How do you rate the quality and relevance of the courses included into the semester?	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
5.	How do you rate ambience of the College for effective delivery of the academic programs?	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
6.	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair
7.	How do you rate the transparency of the evaluation system?	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair

Suppositions:

Submit

Developed by Department of CSE





8:45 PM
14-Oct-19



Name of the Feedback: FEEDBACK FROM STACK HOLDERS ON CURRICULUM

Academic Year: 2016 - 17

Dhanekula Feedback on Curriculum System

Feedback of Students on Curriculum

Student Details

Academic Year: 2016-17 Batch: 2013 Branch: ELECTRICAL AND ELECTRONICS ENGINEERING
Student Roll No: 138TIA0224 Name of the Student: CHETTU MOUNICA

Please rate each criterion according to the grade point given below

Excellent: 5	Very Good: 4	Good: 3																																							
<table border="1"> <thead> <tr> <th>S. No</th> <th>Attributes for feedback</th> <th>Attainment</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?</td> <td><input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair</td> </tr> <tr> <td>2.</td> <td>How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?</td> <td><input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair</td> </tr> <tr> <td>3.</td> <td>How do you rate the relevance of the units in Syllabus relevant to the course?</td> <td><input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair</td> </tr> <tr> <td>4.</td> <td>How do you rate the sequence of the units in the course?</td> <td><input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair</td> </tr> <tr> <td>5.</td> <td>How do you rate the distribution of the contact hours among the course components (L-T-P)?</td> <td><input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair</td> </tr> <tr> <td>6.</td> <td>How do you rate the offering of the electives in terms of their relevance to the specialization streams?</td> <td><input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair</td> </tr> <tr> <td>7.</td> <td>How do you rate the electives offered in relation to the Technological advancements?</td> <td><input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair</td> </tr> <tr> <td>8.</td> <td>How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?</td> <td><input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair</td> </tr> <tr> <td>9.</td> <td>Rate the courses in terms of extra learning or self learning considering the design of the courses</td> <td><input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair</td> </tr> <tr> <td>10.</td> <td>How do you rate the percentage of courses having LAB components?</td> <td><input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair</td> </tr> <tr> <td>11.</td> <td>How do you rate the domain used for designing the experiments for the LAB components?</td> <td><input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair</td> </tr> <tr> <td>12.</td> <td>How do you rate the experiments in relation to the real life Applications?</td> <td><input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair</td> </tr> </tbody> </table>			S. 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